

# Instruction Week of June 1<sup>st</sup> 2020

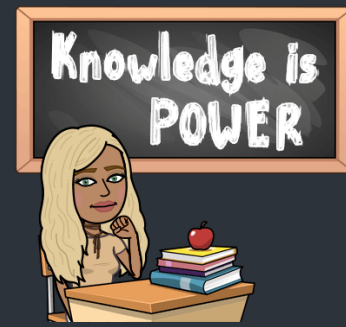


Ms. Kelly's sixth grade global thinkers

# Student of the week:

- Student of the week for the week of May 27<sup>th</sup> 2020: **Jerry** for having a great week of online learning and submitting assignments!
- Student of the week for the week of May 18<sup>th</sup> 2020: **Jacqueline** for always attending sessions, completing all work, and taking on challenges!
- Student of the week for the week of may 11<sup>th</sup> 2020: **Darwin** for his exceptional effort even when traveling to another state! Talk about dedication!
- Student of the week for the week of may 4<sup>th</sup> 2020: **Bryan** for always attending zoom even with only having access to a cell phone and submitting work all week. Hopefully you can get something with a screen soon!
- Student of the week for April 27<sup>th</sup> 2020: **Samanta!** For always attending zoom sessions and working hard to submit work each day last week!
- Student of the week **Mario!** Very proud of your dedication to zoom sessions and submitting work!
- New student of the week for April 13<sup>th</sup> 2020: **Kenia** for submitting all work and always attending zoom sessions on time!
- New Students of the week for the week of April 6<sup>th</sup> 2020: **Angel and Jacqueline** their work has been amazing!!!!
- New Students of the week for March 30<sup>th</sup>: Kevin and Jake. Students of the week for March 23<sup>rd</sup>: **Kenia, Darwin, and Zeydi.**

# Morning Message



- Good Morning today is June 1<sup>st</sup> 2020! HAPPY BIRTHDAY ANGEL! We will have music with Mr. Della-Ratta at 10:40 a.m.
- What are we doing to prepare for graduation?
- [Graduation Song Rehearsal Monday and Wednesday's : 8:40 a.m. – 9:15 a.m. Mr. Taylor sent email!](#)
- Important dates: [Tuesday June 16<sup>th</sup> 1:00 p.m. Graduation!](#)
- [Spirit Week: June 8<sup>th</sup>!! Let's make it fun! Monday June 15<sup>th</sup> 2020 Gift Bag Pick up! Tuesday June 16<sup>th</sup> Sixth Grade Social](#)
- Those students who submitted Friday's work: Zeydi, Giselle, Kenia, Darwin, Jerry, Jacqueline and Michael.
- Tomorrow we will not zoom at 10:00 a.m. Ms. Kelly will be unavailable.
- This week we continue to read and move forward to:

We will be reading, "The Sea Turtle's built-in compass" in our Rally Reading Book this week.

In math we will be continuing through Module 13 area and polygons and working on Rally Book Lesson 18 and Lesson 20. (Yes some have completed this already!)

In science we will be working in our Measuring Up Books on Lesson 43: structure and function.

In social studies we will continue reading "Ancient China" found on our scholastic app.

## Morning Meeting Chat:

What do you see, think, see, and wonder about the image below?





# Today's World: Social Studies/Reading

- ▶ **Lesson:** Analyzing the World Around Us
- ▶ **Standard:** RI.6.2 Determine the central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.
- ▶ **Objective:** I can determine the central idea of a news article and how it is conveyed through particular details. I can draw conclusions from the text based on facts to show my complex understanding of a topic.
- ▶ **Entry Ticket:** Everybody can make a difference, what do you care about? What can you do to make an impact on that idea or topic?

# World News: Protests Around the World

## What do we Know:

- People are treated differently.
- There are riots happening around the United States.
- People protest for rights.
- Riots are happening in NYC.
- We put people into group because of their actions.

## What do we Want to Know:

- Why is there so much violence?
- Is violence the right thing to do in this situation?
- Are the riots worth being heard?
- Why are people treated differently?
- Why do we group people into bubbles?
- 

## What did we Learn:

- There are peaceful protest happening, but many are turning into riots.
- George Floyd was killed by a police officer on May 25<sup>th</sup> 2020, which caused later events. (Protest, riots)
- George Floyd was unarmed and an African American.
- At night, many buildings and cars were torched or lit on fire.
- They tried to calm people down with tear gas and rubber bullets.
- People are protesting world-wide, Europe supports the Americans fight against injustices.
- Many are protesting against the way cops handle the arrest of people in general.
- People are going to extreme measures to be heard.
- The riots have caused damage.
- People are coming together to help clean up after the damage has been done.
- Curfews have been put in place to control violence.
- People are being hurt or even killed by these protest. Officers and protest both.
- Many of arrest have been made during these protests.
- National guard has stepped in to protect people.




# "We're sick of it": Anger over police killings shatters U.S.

Present Save Share Hide Print Add To Text Set



An aerial view of volunteers cleaning trash and debris in Minneapolis, Minnesota, May 30, 2020, after riots over the death of George Floyd, an unarmed black man, at the hands of police. Photo by: Lokman Vural Elibol/Anadolu Agency via Getty Images

By Associated Press, adapted by Newsela staff  
Published: 06/01/2020 Word Count: 1051  
Recommended for: Middle School - High School  
Text Level: 7



Over the weekend, tens of thousands of people marched peacefully to protest the death of George Floyd. He was an unarmed black man who died on May 25 after a white Minneapolis, Minnesota, police officer pressed his knee on his neck until the man stopped breathing.

However, many demonstrations turned chaotic as night fell. Some cars and businesses near the protests were torched. The words "I can't breathe" were spray-painted all over buildings. The damaged buildings included many near the White House in Washington, D.C.



## Protests Spread, Fueled By Rage

The protests extended to nearly every part of the country and unfolded on the night of May 30. The protests were fueled by rage over the mistreatment of African Americans at the hands of police. Some police forces responded to the unrest with tear gas and rubber bullets.

The protests seemed to rival the historic demonstrations of the civil rights movement and Vietnam war era. Large-scale protests were a fundamental part of the civil rights movement. They were also part of the anti-war movement during the Vietnam war, which ended in 1975.

By the morning of May 31, the protests had spread to Europe. Thousands gathered in Trafalgar Square in London, England. Despite government rules barring crowds because of the COVID-19 pandemic, London demonstrators clapped and waved placards as they offered support to U.S. demonstrators.

"We're sick of it. The cops are out of control," protester Olga Hall said in Washington, D.C. "They're wild. There's just been too many dead boys."

## Politicians React To Protests, Violence

Rioters set fire to squad cars, threw bottles at officers and busted windows of storefronts. They carried away TVs and other items even as some protesters urged them to stop.

The protests after the death of Floyd began in Minneapolis. There, local police, state troopers and the National Guard moved in soon after an 8 p.m. curfew on May 30 took effect to break up the demonstrations.

President Donald Trump appeared to cheer on the tougher tactics on the night of May 30. He commended the National Guard deployment in Minneapolis, declaring "No games!" He also added that police in New York City "must be allowed to do their job!"

Joe Biden is the presumed Democratic presidential nominee. He will likely be running for president against Republican Trump in November. He condemned the violence as he continued to express common cause with those demonstrating after Floyd's death.

"The act of protesting should never be allowed to overshadow the reason we protest," Biden said on May 30.



## **Volunteers Clean Up After Protests**

On May 31, maintenance crews near the White House worked to replace windows that had been completely shattered with large pieces of wood. Buildings for blocks were marked with graffiti. They included curses about Trump and anti-police sentiments. Shattered glass still covered the sidewalks. The damaged buildings included the Department of Veterans Affairs, directly across the street from the White House.

Cleanup soon began in cities across the country. In Madison, Wisconsin, hundreds of volunteers gathered to pick up after the violence that included stealing from businesses and breaking the windows at dozens of stores and an art museum.



## **Curfews Set As Protests Get Heated**

Overnight curfews were imposed in more than a dozen major cities nationwide including Atlanta, Georgia; Denver, Colorado; Los Angeles and San Francisco, California; Minneapolis and Seattle, Washington.

At least 13 police officers were injured in Philadelphia, Pennsylvania, and at least four police vehicles were set on fire. In New York City, dangerous confrontations flared repeatedly as officers made arrests and cleared streets. A video showed two NYPD cruisers lurching into a crowd of demonstrators who were pushing a barricade against one of them and pelting it with objects. Several people were knocked to the ground. It was unclear if anyone was hurt.

"The mistakes that are happening are not mistakes. They're repeated violent terrorist offenses, and people need to stop killing black people," said protester Meryl Makielski of Brooklyn, New York.

## **Military Called In**

Brian Kemp is the governor of Georgia. Kemp authorized the deployment of military reserve troops to cities where more demonstrations had been planned for May 31.

"The protesters need to know we're going to support their efforts in a peaceful, nonviolent protest," the Republican governor said on May 30. "The agitators need to know that we'll be there ... to take them to jail if they're destroying lives and property."

In Virginia's capital city, graffiti invoking Floyd or directing slurs at the police dotted downtown. This included many of Richmond's prominent Confederate monuments.

In 2014, 18-year-old Michael Brown Jr. was shot and killed by a white police officer in Ferguson, Missouri, sparking a wave of protests throughout the country. In Ferguson over the weekend, six officers were hurt after being hit with rocks and fireworks.

Police had arrested nearly 1,700 people in 22 cities since May 28, according to a tally by The Associated Press as of the morning of May 31. Nearly one-third of those arrests came in Los Angeles. There, the governor declared a state of emergency and ordered the National Guard to back up the city's 10,000 police.



## Some Protests Stayed Peaceful

But not all protests were marred by violence. In Juneau, Alaska, local police joined protesters at a rally in front of a giant whale sculpture on the city's waterfront.

"We don't tolerate excessive use of force," Juneau Police Chief Ed Mercer told a gathering where most people wore masks and some sang Alaska Native songs.

The show of force in Minneapolis came after three days in which police largely avoided engaging the protesters, and after the state poured more than 4,000 National Guard troops into Minneapolis. Authorities said that number would soon rise to nearly 11,000.

"The situation in Minneapolis is no longer in any way about the murder of George Floyd," said Governor Tim Walz. "It is about attacking civil society, instilling fear and disrupting our great cities."

Some residents were glad to see the police break up the rioting.

"I live here. I haven't been able to sleep," said Iman Muhammad, whose neighborhood saw multiple fires set on the night of May 29. Muhammad said she sympathized with peaceful protests over Floyd's death but disagreed with the violence: "Wrong doesn't answer wrong."



# Writing Prompt

- ▶ **Exit Ticket:** Write a short paragraph that explains the central idea of the article. Use at least two details from the article to support your response.

# Unit 6: Relationships in geometry

## Module 13: Area and polygons

- ▶ **Lesson 3:** Solving Area Equations
- ▶ **Standard: 6.g.A.1** find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes.
- ▶ **Objective:** I can use equations to solve problems about area of rectangles, parallelograms, trapezoids, and triangles.
- ▶ **Entry Ticket:**

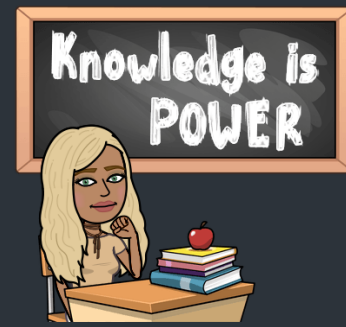
### YOUR TURN

3. The cross section of a water bin is shaped like a trapezoid. The bases of the trapezoid are 18 feet and 8 feet long. It has an area of 52 square feet. What is the height of the cross section?

# Rally Book Review Page 128 Question 5

- Which temperature is the coolest temperature?
  - a. 17 degrees Fahrenheit
  - b. -4 degrees Fahrenheit
  - c. 2 degrees Fahrenheit
  - d. -16 degrees Fahrenheit

# Morning Message



- ▶ Good Morning today is June 2<sup>nd</sup> 2020! We will art with Ms. Chester at 10:40 a.m. Make sure you attend you will only see your special teachers 3 more times!
- ▶ What are we doing to prepare for graduation?
- ▶ Graduation Song Rehearsal Monday and Wednesday's : 8:40 a.m. – 9:15 a.m. Mr. Taylor sent email!
- ▶ Important dates: Tuesday June 16<sup>th</sup> 1:00 p.m. Graduation!
- ▶ Spirit Week: June 8<sup>th</sup>!! Let's make it fun! Monday June 15<sup>th</sup> 2020 Gift Bag Pick up! Tuesday June 16<sup>th</sup> Sixth Grade Social
- ▶ Ms. Kelly will not be available most of the day. Please make sure you complete all assignments that are due. We will have a quick check in at 12:30 p.m.
- ▶ This week we continue to read and move forward to:

We will be reading, "The Sea Turtle's built-in compass" in our Rally Reading Book this week.

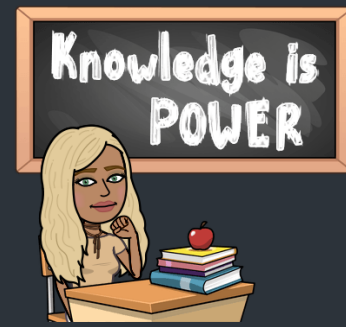
In math we will be continuing through Module 13 area and polygons and working on Rally Book Lesson 18 and Lesson 20. (Yes some have completed this already!)

In science we will be working in our Measuring Up Books on Lesson 43: structure and function.

In social studies we will continue reading "Ancient China" found on our scholastic app.



# Morning Message



- ▶ Good Morning today is Wednesday June 3<sup>rd</sup> 2020! We will not have special at 10:40. We will have career day at 12:20 and 1:00 p.m. Depending on boys and girls!
- ▶ Zeydi and Jacqueline we will have rehearsal for graduation on Thursday June 4<sup>th</sup> at 1:15 p.m. with Mrs. Johnson and her students.
- ▶ What are we doing to prepare for graduation?
- ▶ [Graduation Song Rehearsal Monday and Wednesday's : 8:40 a.m. – 9:15 a.m. Mr. Taylor sent email!](#)
- ▶ Important dates: [Tuesday June 16<sup>th</sup> 1:00 p.m. Graduation!](#)
- ▶ [Spirit Week: June 8<sup>th</sup>!! Let's make it fun! Monday June 15<sup>th</sup> 2020 Gift Bag Pick up! Tuesday June 16<sup>th</sup> Sixth Grade Social](#)
- ▶ This week we continue to read and move forward to:

We will be reading, "The Sea Turtle's built-in compass" in our Rally Reading Book this week.

In math we will be continuing through Module 13 area and polygons and working on Rally Book Lesson 18 and Lesson 20. (Yes some have completed this already!)

In science we will be working in our Measuring Up Books on Lesson 43: structure and function.

In social studies we will continue reading "Ancient China" found on our scholastic app.

## Morning Meeting Chat:

What do you see, think, see, and wonder about the image below?



# Unit 6: Relationships in geometry

## Module 13: Area and polygons

- ▶ **Lesson 3:** Solving Area Equations
- ▶ **Standard: 6.g.A.1** find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes.
- ▶ **Objective:** I can use equations to solve problems about area of rectangles, parallelograms, trapezoids, and triangles.
- ▶ **Entry Ticket:**

### YOUR TURN

3. The cross section of a water bin is shaped like a trapezoid. The bases of the trapezoid are 18 feet and 8 feet long. It has an area of 52 square feet. What is the height of the cross section?

# Rally Book Review Page 128 Question 5

- Which temperature is the coolest temperature?
- a. 17 degrees Fahrenheit
- b. -4 degrees Fahrenheit
- c. 2 degrees Fahrenheit
- d. -16 degrees Fahrenheit

# Rally Book Review Page 127 Question 2

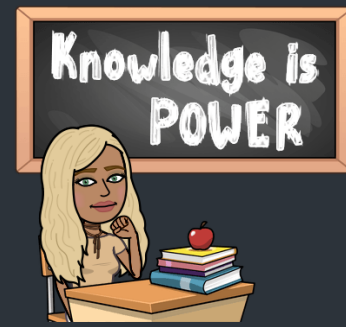
- Mrs. Fagan provided the following information about various locations where coral was found in the Great Barrier Reef.

	Location 1	Location 2	Location 3
Elevation	- 330 feet	313 feet below sea level	- 136 yards

- Coral was also found 270 feet below sea level. Is this higher or lower than location # 3. Write an inequality to compare the two elevations.
- Location # 2 was actually 20 feet higher than what listed. Is this higher or lower than location #1? Write an inequality to compare this elevation to location #1.



# Morning Message



- ▶ Good Morning today is Thursday June 4<sup>th</sup> 2020. There is no gym today with Mr. Jacobs, but please complete the workout he sent during that time.
- ▶ Zeydi and Jacqueline we will have NOT rehearsal for graduation today June 4<sup>th</sup> at 1:15 p.m. with Mrs. Johnson and her students. We will meet Monday!
- ▶ What are we doing to prepare for graduation?
- ▶ [Graduation Song Rehearsal Monday and Wednesday's : 8:40 a.m. – 9:15 a.m. Mr. Taylor sent email!](#)
- ▶ Important dates: [Tuesday June 16<sup>th</sup> 1:00 p.m. Graduation!](#)
- ▶ [Spirit Week: June 8<sup>th</sup>!! Let's make it fun! Monday June 15<sup>th</sup> 2020 Gift Bag Pick up! Tuesday June 16<sup>th</sup> Sixth Grade Social](#)

▶ This week we continue to read and move forward to:

We will be reading, "The Sea Turtle's built-in compass" in our Rally Reading Book this week.

In math we will be continuing through Module 13 area and polygons and working on Rally Book Lesson 18 and Lesson 20. (Yes some have completed this already!)

In science we will be working in our Measuring Up Books on Lesson 43: structure and function.

In social studies we will continue reading "Ancient China" found on our scholastic app.

# Career Week

► **Anthony Cousins : Hempstead officer and firefighter**

Start time: 11:00

Sign in at 10:55

**Host: Ms. Molinari Co-Host: Beth Ann Randazzo**

► **<https://us02web.zoom.us/j/4109349201?pwd=eHRGeThLV3lsY3FXNnQ1Z3BiL0s4QT09>**

**Meeting ID: 410 934 9201**

**Password: media**

# Career Week

- ▶ **Elizabeth Flores-Amaya : Director, Community Impact at Women's Sports Foundation**
- ▶ Start time:1:00
- ▶ Sign in: 12:55
- ▶ **Host: Ms. Molinari Co-Host: Beth Ann Randazzo**
- ▶ **<https://us02web.zoom.us/j/4109349201?pwd=eHRGeThLV3lsY3FXNnQ1Z3BiL0s4QT09>**

**Meeting ID: 410 934 9201**

**Password: media**



# SpaceX launches first astronauts for NASA on test flight

Present Save Share Hide Print Add To Text Set



What does the image mean to you?

Where did  
the image  
come  
from?



Image 1. A SpaceX Falcon 9, with NASA astronauts Doug Hurley and Bob Behnken in the Crew Dragon capsule, vents fuel as it prepares to lift off from Pad 39A at the Kennedy Space Center in Cape Canaveral, Florida, May 30, 2020. Photo by: Chris O'Meara/Associated Pressrocket from American soil, a first for a private company. Photo: Chris O'Meara/Associated Press

By Space.com, adapted by Newsela staff

Published: 06/02/2020 Word Count: 904

Recommended for: Upper Elementary School - Middle School

Text Level: 7



# SpaceX launches first astronauts for NASA on test flight

**Lesson:** Reading Informational Text

**Standard:** RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (e.g., through example or anecdotes)

**Objective:** I can analyze in detail how key individuals, events, and ideas are introduced in the text to develop my complex understanding.

**Entry Ticket:** Based on the title we will focus on an individual, an event, or an idea? What makes you think that?



On May 30, SpaceX launched astronauts into space for the first time ever. The launch made history and marked the opening of a new age of private spaceflight. SpaceX is a private American aerospace manufacturer.

The launch kicked off SpaceX's Demo-2 mission. It was made up of the Falcon 9 rocket and the Crew Dragon capsule. NASA astronauts Bob Behnken and Doug Hurley were inside the capsule, which was sent to the International Space Station (ISS).

Demo-2 marks the first time in almost 10 years that the U.S. has sent humans to the ISS. The mission also signals the beginning of a new era in space exploration. Before, space missions were run by NASA, a government agency. Now, private companies such as SpaceX are running the missions.

## **"Thanks For A Great Ride To Space"**

"It was incredible," Hurley radioed SpaceX's launch control. "Appreciate all the hard work and thanks for a great ride to space."

The launch was originally scheduled for May 27. However, it was canceled 20 minutes before liftoff because of bad weather.

President Donald Trump and Vice President Mike Pence watched the launch live from the Kennedy Space Center in Florida. NASA also expected many fans to watch the launch, but they discouraged them from traveling to the space center because of the coronavirus pandemic. Still, about 150,000 people went to the Florida coast to watch the launch on May 27. Others watched the May 30 launch from the Kennedy Space Center Visitor's Complex. The complex had been closed because of the virus but reopened just two days before the May 30 launch.

In 2011, NASA stopped using its space shuttles after 30 years of space flights. These shuttles helped build the ISS and launch other important satellites. Since then, most astronauts have had to use Russian spacecraft to go to space.

In 2010, NASA made the big decision to rely on private companies to take astronauts into space. In 2014, NASA chose SpaceX and Boeing for the job. NASA paid the companies a total of \$6.8 billion to design six missions to fly astronauts to the ISS.



Image 2. NASA astronauts Douglas Hurley (left) and Robert Behnken walk out of the Neil A. Armstrong Operations and Checkout Building on their way to Pad 39-A at the Kennedy Space Center in Cape Canaveral, Florida, May 30, 2020. Photo: John Raoux/Associated Press

How does the image enhance our understanding of the text?

## **Final Test Before Approval For Human Spaceflight**

Demo-2 is the final test before NASA can approve Crew Dragon and the Falcon 9 for human spaceflight. Once SpaceX and Boeing finish these final tests, NASA plans to use their spacecraft to take astronauts into space instead of the Russian spacecraft.


It seems appropriate the Demo-2 mission launched from Pad 39A. The Apollo 11 mission, which took the first astronauts to the moon in 1969, left from Pad 39A. Most of NASA's other shuttle launches also took off from there.

On May 30, Behnken and Hurley traveled to the launch pad in style. They rode in a white Tesla Model X that was decked out in NASA's old logo. SpaceX founder Elon Musk also founded Tesla.

Once on the launchpad, the astronauts took an elevator up about 18 stories, where they climbed into the capsule.

Behnken and Hurley checked the capsule's computer systems and turned on Crew Dragon's abort system. It is a critical safety feature of the capsule.





Abort systems have been part of human space vehicles since the space shuttle Challenger disaster in 1986. The Challenger broke apart shortly after takeoff, killing all the astronauts. Challenger did not have an abort system, which could have saved the astronauts.

Problems during space flight are rare, but NASA wanted to be sure that SpaceX's Falcon 9 rockets could still bring astronauts home safely if the rocket had a problem. In January 2020, SpaceX ran a test flight to show NASA that Falcon 9's abort system worked.

## Countdown Clock Starts

Once the systems were checked and the spacecraft had fuel, the countdown clock started. When it hit zero, Crew Dragon took off for the ISS.

It took Behnken and Hurley about 19 hours to reach the space station. During that time, the astronauts tested out Crew Dragon's onboard systems. This information is given to NASA so it can make sure Crew Dragon is ready to carry humans to space.

Crew Dragon flies on its own. However, it does have controls for the astronauts to use if they need them. Hurley piloted STS-135, NASA's final space shuttle mission, and will also pilot Crew Dragon during Demo-2. Hurley says that Crew Dragon's controls are a lot like today's airplanes. The plane mostly flies itself, so pilots spend more time checking on the plane than flying.


When he reaches the ISS, Hurley will retrieve a small American flag he and his STS-135 crewmates left aboard the station. They left the flag there with the plan that the next crew to visit the ISS would bring it home.



On the morning of May 31, Behnken and Hurley finally docked on the ISS, where they will stay for one to four months.

How long the astronauts stay will depend on several factors, including when the next mission will happen. Crew-1, Crew Dragon's first official NASA-approved mission, should be ready to launch by the end of August.

Crew-1 will carry NASA astronauts Victor Glover, Mike Hopkins and Shannon Walker, as well as Japanese astronaut Soichi Noguchi.



What conclusion can you draw from the text?

# Quiz: Checking for Understanding!

1. Which piece of evidence explains the cause of the delay in Doug Hurley and Ben Behnken's SpaceX launch?
- ▶ A. On May 30, SpaceX launched astronauts into space for the first time ever.
  - ▶ B. However, it was canceled 20 minutes before liftoff because of bad weather.
  - ▶ C. The complex had been closed because of the virus but reopened just two days before the May 30 launch.
  - ▶ D. Behnken and Hurley checked the capsule's computer systems and turned on Crew Dragon's abort system.



# Quiz: Checking for Understanding!

2. Which section of the article BEST explains why the Falcon 9 is equipped with an abort system?

- a. Introduction [paragraphs 1-3]
- b. "Thanks For A Great Ride To Space"
- c. "Final Test Before Approval For Human Spaceflight"
- d. "Countdown Clock Starts"

# Quiz: Checking for Understanding!

3. WHY was the SpaceX launch on May 30 an important landmark in the history of spaceflight?
- a. It was the first time that a rocket was used to launch humans into space.
  - b. It was the first time that a government agency launched humans into space.
  - c. It was the first time that a NASA launch successfully arrived at the space station.
  - d. It was the first time that a private company launched humans into space.

# Work Due Wednesday June 3<sup>rd</sup> 2020

- ▶ **Reading: Rally Book Reading**, “The Sea Turtle’s Built-In Compass.” (Pages 284-295)  
Read, annotate, and short-response question 13.
- ▶ 11. **Math: Rally Book Math** Lesson 20. Read the instructional pages 137-143.. Answer multiple choice question 5. Explain your thinking and process.
- ▶ **Science: Measuring up book** Lesson 44: Systems in the Human Body (286-291) Read, annotate, and answer the guided questions. (9 total!)
- ▶ **Social Studies: Scholastic App:** read the text “Ancient China.” Answer the following questions based on Chapter 4: “Living in Ancient China.” Sub-heading: Clothing and Adornment(Page 57-60)
  1. What did rural women wear?
  2. What is a rural women? (Use the word rural to help you answer.)
  3. What did the royal court wear?
  4. Do we dress differently today based on wealth?
  5. Where does silk come from?